

This is a review of the Battle Ground School District testing performance on the SBAC for the three (3) years results are available: 2014/15; 2015/16 and 2016/17 including comparisons to the State of WA. The data is broken out several ways:

- 1) Year to year by grades 3-11 for ELA and Math
- 2) Sequential tracking where sufficient data exists. This means that in 2014/15 we start with 3<sup>rd</sup> graders who become 4<sup>th</sup> grades in 2015/16 who then become 5<sup>th</sup> graders in 2016/17. This approach may be applies to apples.
- 3) We also provide demographic and budget information including spend per student

This data is taken from the OSPI website: <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=43&reportLevel=District&yrs=2016-17&year=2016-17> We are using screenshots of the data in the tables below.

Looking at Washington State first we see:

2014/15 Washington State			2015/16 Washington State			2016/2017 Washington State		
<b>2014-15 Results (Administration Info)</b>			<b>2015-16 Results (Administration Info)</b>			<b>2016-17 Results (Administration Info)</b>		
<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>	<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>	<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>
3rd Grade	52.1%	56.7%	3rd Grade	54.3%	58.9%	3rd Grade	52.6%	57.8%
4th Grade	54.6%	54.0%	4th Grade	57.0%	55.4%	4th Grade	55.2%	54.3%
5th Grade	57.6%	48.1%	5th Grade	60.1%	49.2%	5th Grade	58.6%	48.6%
6th Grade	54.0%	45.5%	6th Grade	56.5%	48.0%	6th Grade	55.5%	48.2%
7th Grade	56.9%	48.0%	7th Grade	58.5%	49.8%	7th Grade	60.1%	49.9%
8th Grade	56.9%	46.1%	8th Grade	59.7%	47.8%	8th Grade	58.5%	47.6%
11th Grade	26.3%	13.7%	11th Grade	75.5%	21.8%	11th Grade	73.6%	25.9%
<b>Grade Level</b>			<b>Grade Level</b>			<b>Grade Level</b>		
<b>MSP Science</b>			<b>MSP Science</b>			<b>MSP Science</b>		
5th Grade		63.4%	5th Grade		65.3%	5th Grade		63.4%
8th Grade		60.7%	8th Grade		67.5%	8th Grade		65.9%
<b>Grade Level *</b>			<b>Grade Level *</b>			<b>Grade Level *</b>		
<b>EOC Biology</b>			<b>EOC Biology</b>			<b>EOC Biology</b>		
10th Grade		72.5%	10th Grade		72.2%	10th Grade		71.5%

WA ELA Grade	2014/15	2015/16	2016/17	Change 14/15 to 16/17	Observations
3rd	52.1	54.3	52.6	+0.5	Slight improvement. Is this because it's the 3 <sup>rd</sup> year of the test and students are now becoming more comfortable with the computer testing format?
4th	54.6	57.0	55.2	+0.6	
5th	57.6	60.1	58.6	+1.0	
6th	54.0	56.5	55.5	+1.5	
7th	56.9	58.5	60.1	+3.2	
8th	56.9	59.7	58.5	+1.6	
11th	26.3	75.5	73.6	+47.3	

2014/15 BGSD			2015/16 BGSD			2016/17 BGSD		
<b>2014-15 Results (Administration Info)</b>			<b>2015-16 Results (Administration Info)</b>			<b>2016-17 Results (Administration Info)</b>		
<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>	<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>	<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>
3rd Grade	52.4%	57.3%	3rd Grade	54.5%	59.8%	3rd Grade	50.3%	57.9%
4th Grade	54.8%	52.6%	4th Grade	56.6%	56.6%	4th Grade	52.1%	53.5%
5th Grade	55.8%	44.9%	5th Grade	59.9%	45.5%	5th Grade	55.4%	41.8%
6th Grade	54.3%	45.6%	6th Grade	55.0%	46.5%	6th Grade	56.8%	50.5%
7th Grade	60.0%	45.8%	7th Grade	62.0%	52.8%	7th Grade	61.4%	48.8%
8th Grade	60.7%	50.7%	8th Grade	67.3%	57.5%	8th Grade	60.3%	50.0%
11th Grade	19.7%	7.7%	11th Grade	75.4%	28.4%	11th Grade	77.6%	31.2%
<b>Grade Level</b>	<b>MSP Science</b>		<b>Grade Level</b>	<b>MSP Science</b>		<b>Grade Level</b>	<b>MSP Science</b>	
5th Grade	70.8%		5th Grade	72.2%		5th Grade	68.6%	
8th Grade	64.9%		8th Grade	72.6%		8th Grade	71.9%	
<b>Grade Level *</b>	<b>EOC Biology</b>		<b>Grade Level *</b>	<b>EOC Biology</b>		<b>Grade Level *</b>	<b>EOC Biology</b>	
10th Grade	70.3%		10th Grade	71.9%		10th Grade	71.7%	

Now let's look at the data: 3<sup>rd</sup> to 3<sup>rd</sup> to 3<sup>rd</sup> ; 4<sup>th</sup> to 4<sup>th</sup> to 4<sup>th</sup> ; etc. We'll separate out ELA in one section and Math in another:

Grade (ELA)	2014/15	2015/16	2016/17	Change 14/15 to 16/17	WA State Change 14/15 to 16/17	Observations
3rd	52.4	54.5	50.3	-2.1	+0.5	BGSD dropped while the State showed a slight improvement
4th	54.8	56.6	52.1	-2.7	+0.6	BGSD dropped while the State showed a slight improvement
5th	55.8	59.9	55.4	-0.4	+1.0	BGSD dropped while the State showed a slight improvement
6th	54.3	55.0	56.8	+2.5	+1.5	Both improved
7th	60.0	62.0	61.4	+1.4	+3.2	Both improved
8th	60.7	67.3	60.3	-0.4	+1.6	BGSD dropped while the State showed a slight improvement
11th	19.7	75.4	77.6	+57.9	+47.3	The participation rate in 14/15 was related to the lack of need to take

Next lets look at the data sequentially. That is 3<sup>rd</sup> graders became 4<sup>th</sup> grades and then 5<sup>th</sup> graders. We can not do this for all grades since there is only three (3) years of data.

First the State level data:

<b>WA State ELA</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>14/15 – 16/17 Change</b>
3 to 4 to 5	52.1	57.0	58.6	+6.5
4 to 5 to 6	54.0	60.1	55.5	+1.5
5 to 6 to 7	57.6	56.5	60.1	+2.5
6 to 7 to 8	54.0	58.5	58.5	+4.5

Now the BGSD data:

<b>BGSD ELA</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>BGSD 14/15 – 16/17 Change</b>	<b>WA State 14/15 – 16/17 Change</b>
3 to 4 to 5	52.4	56.6	55.4	+3.0	+6.5
4 to 5 to 6	54.8	59.9	56.8	+2.0	+1.5
5 to 6 to 7	55.8	55.0	61.4	+5.6	+2.5
6 to 7 to 8	54.3	62.0	60.3	+6.0	+4.5

Discussion:

1. Following the students as they move up in grades shows improvement in test scores for both BGSD and State
2. In 3 of 4 trackable change groups BGSD out performed the State in ELA
3. Given these numbers it still means that in 2016/17 40-45% of students taking the SBAC are classified as failing since the numbers listed are those who received a score of 3 or 4.
4. High school (11<sup>th</sup> grade) are unusable given the large number of students who chose/choose to “Opt-Out” of the testing

Now lets repeat the process for Math:

WA State Math Grade	2014/15	2015/16	2016/17	Change 14/15 to 16/17
3rd	56.7	58.9	57.8	+1.1
4th	54.0	55.4	54.3	+0.3
5th	48.1	49.2	48.6	+0.5
6th	45.5	48.0	48.2	+2.7
7th	48.0	49.8	49.9	+1.9
8th	46.1	47.8	47.6	+1.5
11th	13.7	21.8	25.9	+12.2/+4.1

Discussion:

1. Across the State, over the 3 years, there was slight improvement in scores.
2. 11<sup>th</sup> grade must use the lat 2 years because of the high “Opt-Out” in ‘14/15. Some argue that when the participation rate increased that more “smart” kids improved the scores so the end result improvement has little meaning
3. In 2016/17 the fact is that 42% to 74% of students taking the SBAC are failing in math

Now let’s look at the BGSD data:

BGSD Math Grade	2014/15	2015/16	2016/17	Change 14/15 to 16/17	WA State Change 14/15 to 16/17	Observations
3rd	57.3	59.8	57.9	+0.6	+1.1	1) The State showed slight improvement across all grades 2) BGSD was higher in some and lower in others 3) 11 <sup>th</sup> grade must use the most recent 2 years and even then it’s of little value due to the low participation rate 4) In ‘16/17 BGSD has 42% to 58% of students failing math
4th	52.6	56.6	53.5	+0.9	+0.3	
5th	44.9	45.5	41.8	<b>-3.1</b>	+0.5	
6th	45.6	46.5	50.5	+4.9	+2.7	
7th	45.8	52.8	48.8	+3.0	+1.9	
8th	50.7	57.5	50.0	<b>-0.7</b>	+1.5	
11th	7.7	28.4	31.2	+23.5/+2.8	+12.2/+4.1	

Now let's look at the data by following the students as the age and move up in grades

First the State level data:

WA State Math	2014-15	2015-16	2016-17	14/15 – 16/17 Change
3 to 4 to 5	56.7	55.4	48.6	<b>-8.1</b>
4 to 5 to 6	54.0	49.2	48.2	<b>-5.8</b>
5 to 6 to 7	48.1	48.0	49.9	+1.8
6 to 7 to 8	45.5	49.8	47.6	+2.1

Now the BGSD data:

BGSD Math	2014-15	2015-16	2016-17	BGSD 14/15 – 16/17 Change	WA State 14/15 – 16/17 Change
3 to 4 to 5	57.3	56.6	41.8	<b>-15.5</b>	<b>-8.1</b>
4 to 5 to 6	52.6	45.5	50.5	<b>-2.1</b>	<b>-5.8</b>
5 to 6 to 7	44.9	46.5	48.8	+3.9	+1.8
6 to 7 to 8	45.6	52.8	50.0	+4.4	+2.1

Discussion:

1. In the 3-4-5 BGSD had double the drop of the State
2. In the 4-5-6 group BGSD's drop was ½ the State
3. In the 2 remaining groups BGSD performed at 2x the growth of the State
4. BGSD's failure rate (scores of 1 or 2) show that 49% to 58% of students are getting failing scores
5. Following students as they age up doesn't have the same correlation in Math as ELA (more variability)

General Summation/Questions/Thoughts:

- Is it that students are really failing or is the testing system part of the issue?
- Is it a curriculum issue or students that are incapable or not making the effort?
- BGSD appears to mimic many aspects of the State averages
- The BGSD has ~30% more personnel than the State pays for that are covered through the local levy and yet the test results are no better than the State...are we using our money well?

Finally, lets look at the BGSD enrollment data compared to the State data for the last three years:

WA State 2014-2015	BGSD 2014-2015																																																																																																																																																															
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Adjusted 5-year Cohort Graduation Rate (Class of 2013)		79.9%																																																																																																																																																														
Student Demographics																																																																																																																																																																
<b>Enrollment</b>																																																																																																																																																																
October 2014 Student Count		13,512																																																																																																																																																														
May 2015 Student Count		13,564																																																																																																																																																														
<b>Gender (October 2014)</b>																																																																																																																																																																
Male	6,915	51.2%																																																																																																																																																														
Female	6,597	48.8%																																																																																																																																																														
<b>Race/Ethnicity (October 2014)</b>																																																																																																																																																																
Hispanic / Latino of any race(s)	1,123	8.3%																																																																																																																																																														
American Indian / Alaskan Native	34	0.3%																																																																																																																																																														
Asian	256	1.9%																																																																																																																																																														
Black / African American	84	0.6%																																																																																																																																																														
Native Hawaiian / Other Pacific Islander	45	0.3%																																																																																																																																																														
White	11,279	83.5%																																																																																																																																																														
Two or More Races	691	5.1%																																																																																																																																																														
<b>Special Programs</b>																																																																																																																																																																
Free or Reduced-Price Meals (May 2015)	4,890	36.1%																																																																																																																																																														
Special Education (May 2015)	1,714	12.6%																																																																																																																																																														
Transitional Bilingual (May 2015)	762	5.6%																																																																																																																																																														
Migrant (May 2015)	5	0.0%																																																																																																																																																														
Section 504 (May 2015)	272	2.0%																																																																																																																																																														
Foster Care (May 2015)	86	0.6%																																																																																																																																																														
<b>Other Information (more info)</b>																																																																																																																																																																
Unexcused Absence Rate (2014-15)	4,609	0.3%																																																																																																																																																														
Adjusted 4-Year Cohort Graduation Rate (Class of 2014)		75.5%																																																																																																																																																														
Adjusted 5-year Cohort Graduation Rate (Class of 2013)		81.7%																																																																																																																																																														
<b>College/University enrollment rates of graduates</b>																																																																																																																																																																

**WA State Demographics 2015-2016**

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2015 Student Count	1,084,359	
May 2016 Student Count	1,086,000	
<b>Gender (October 2015)</b>		
Male	559,073	51.6%
Female	525,286	48.4%
<b>Race/Ethnicity (October 2015)</b>		
Hispanic / Latino of any race(s)	243,149	22.4%
American Indian / Alaskan Native	13,911	1.3%
Asian	79,427	7.3%
Black / African American	47,852	4.4%
Native Hawaiian / Other Pacific Islander	11,191	1.0%
White	608,390	56.1%
Two or More Races	80,413	7.4%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2016)	477,828	44.0%
Special Education (May 2016)	146,807	13.5%
Transitional Bilingual (May 2016)	117,223	10.8%
Migrant (May 2016)	19,826	1.8%
Section 504 (May 2016)	33,130	3.1%
Foster Care (May 2016)	8,623	0.8%
<b>Other Information (<a href="#">more info</a>)</b>		
Unexcused Absence Rate (2015-16)	689,629	0.6%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)		78.1%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)		81.1%

**BGSD Demographics 2015-2016**

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2015 Student Count	13,506	
May 2016 Student Count	13,477	
<b>Gender (October 2015)</b>		
Male	6,951	51.5%
Female	6,555	48.5%
<b>Race/Ethnicity (October 2015)</b>		
Hispanic / Latino of any race(s)	1,133	8.4%
American Indian / Alaskan Native	29	0.2%
Asian	276	2.0%
Black / African American	81	0.6%
Native Hawaiian / Other Pacific Islander	48	0.4%
White	11,302	83.7%
Two or More Races	637	4.7%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2016)	4,508	33.4%
Special Education (May 2016)	1,684	12.5%
Transitional Bilingual (May 2016)	786	5.8%
Migrant (May 2016)	2	0.0%
Section 504 (May 2016)	348	2.6%
Foster Care (May 2016)	75	0.6%
<b>Other Information (<a href="#">more info</a>)</b>		
Unexcused Absence Rate (2015-16)	4,431	0.3%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)		79.3%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)		78.5%
<b><a href="#">College/University enrollment rates of graduates</a></b>		

**WA State Demographics 2016-2017**

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2016 Student Count	1,102,282	
May 2017 Student Count	1,102,579	
<b>Gender (October 2016)</b>		
Male	568,709	51.6%
Female	533,573	48.4%
<b>Race/Ethnicity (October 2016)</b>		
Hispanic / Latino of any race(s)	251,334	22.8%
American Indian / Alaskan Native	15,406	1.4%
Asian	82,428	7.5%
Black / African American	48,192	4.4%
Native Hawaiian / Other Pacific Islander	11,713	1.1%
White	607,910	55.2%
Two or More Races	85,222	7.7%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2017)	473,309	42.9%
Special Education (May 2017)	151,649	13.8%
Transitional Bilingual (May 2017)	124,663	11.3%
Migrant (May 2017)	20,102	1.8%
Section 504 (May 2017)	35,619	3.2%
Foster Care (May 2017)	9,495	0.9%
<b>Other Information (<a href="#">more info</a>)</b>		
Unexcused Absence Rate (2016-17)	812,610	0.7%
Adjusted 4-Year Cohort Graduation Rate (Class of 2016)	81,041	79.1%
Adjusted 5-year Cohort Graduation Rate (Class of 2015)	80,564	81.9%

**BGSD Demographics 2016-2017**

<b>Student Demographics</b>		
<b>Enrollment</b>		
October 2016 Student Count	13,452	
May 2017 Student Count	13,498	
<b>Gender (October 2016)</b>		
Male	6,947	51.6%
Female	6,505	48.4%
<b>Race/Ethnicity (October 2016)</b>		
Hispanic / Latino of any race(s)	1,184	8.8%
American Indian / Alaskan Native	45	0.3%
Asian	287	2.1%
Black / African American	80	0.6%
Native Hawaiian / Other Pacific Islander	50	0.4%
White	11,159	83.0%
Two or More Races	647	4.8%
<b>Special Programs</b>		
Free or Reduced-Price Meals (May 2017)	4,289	31.8%
Special Education (May 2017)	1,839	13.6%
Transitional Bilingual (May 2017)	830	6.1%
Migrant (May 2017)	7	0.1%
Section 504 (May 2017)	395	2.9%
Foster Care (May 2017)	97	0.7%
<b>Other Information (<a href="#">more info</a>)</b>		
Unexcused Absence Rate (2016-17)	5,334	0.4%
Adjusted 4-Year Cohort Graduation Rate (Class of 2016)	1,087	77.9%
Adjusted 5-year Cohort Graduation Rate (Class of 2015)	1,060	83.3%
<b><a href="#">College/University enrollment rates of graduates</a></b>		



Analysis:

May of each year '15-17	WA State	WA Change	BGSD	BGSD Change	State vs. BGSD observations
Student count	('15) 1,070,756 ( '17) 1,102,579	+31,823 +2.9%	13,564 13,498	- 66 -0.05%	<ul style="list-style-type: none"> <li>BGSD has lost students vs. State small growth</li> </ul>
White	('15) 612,625 (57.0%) ( '17) 607,910 (55.2%)	- 4,715 -0.008%	11,279 (83.5%) 11,159 (83.0%)	-120 -0.001%	<ul style="list-style-type: none"> <li>Stable ethnic populations</li> </ul>
Special Ed	('15) 143,304 (13.4%) ( '17) 151,649 (13.8%)	+8,345 +5.8%	1,714 (12.6%) 1,839 (13.6%)	+125 +7.29%	<ul style="list-style-type: none"> <li>Special Ed needs are up and more costly to provide</li> </ul>
Migrant	('15) 19,901 (1.9%) ( '17) 20,102 (1.8%)	+210 -0.1%	5 (0.0%) 7 +0.1%	+2 +0.1%	<ul style="list-style-type: none"> <li>No change</li> </ul>
Graduation rate (4 yr)	('15) 77.2% ( '17) 79.1%	+1.9%	75.5% 77.9%	+2.4%	<ul style="list-style-type: none"> <li>Slight improvement with BGSD outpacing the State</li> </ul>

**Expenditures per students**

WA State – There is no state number. OSPI supplies the state money but each district, because of their local levies, adds more. Thus one would need to contact each district. Apparently OSPI doesn't do that.

BGSD Financial look					
Year	Budget	Student Count (May)	Spend per student	Spend change year over year	Spend change 14/15 vs 16/17
2014/15	\$131,541,075	13,564	\$9,698		
2015/16	\$150,728,152	13,477	\$11,184	+\$1486/student + 15.3%	
2016/17	\$155,690,200	13,498	\$11,534	+\$350/student + 3.1%	+\$1836/student +18.9%

Comments:

- Spending increased 18.9% in 3 years but SBAC test scores show that nearly as many students are failing as passing. Money alone doesn't appear to make the difference. All this while student population has been flat (even with the housing boom going on)
- BGSD has ~30% more personnel (which shows in the budget) but can't show any value...money and extra people are not the answer