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HOCKINSON SCHOOL DISTRICT NO. 98 – SCHOOL DIRECTOR, DISTRICT NO. 1

4 Year Term – Clark

Candidates submit their statements. The Office of the Secretary of State does not make corrections or verify statements for truth or fact.



Bill Eling

- Ballot Order: 3 - Candidate Code: U1538042ELI - Notes: 105

Information

Candidate Statement

Elected Experience None

Other Professional Experience I have acted as legal counsel for small municipal districts and governments for 40 years. My experience includes public finance, public process and business-related issues. I have experience working collaboratively with elected officials and staff in problem-solving and work best in environments based on collegiality and respect.

Education Gonzaga University [B.A., Philosophy]; University of Washington, School of Law [Juris Doctor]

Community Service No Information Submitted

Statement Education in Washington is at a crossroads. Now is the time for re-examination of the proper purpose of public education. Public education should be neutral. Divisive ideologies, whether or not well-intentioned, undermine taxpayer and parental support for public schools, jeopardizing public education. In 20-21, 13% of HSD students did not re-enroll. HSD loses funds for each student not enrolled. Is this a loss of confidence, a loss of trust or something else? Can HSD navigate the financial impact?

There is no credible evidence that HSD is a racist institution or that the directors, administration and staff, past or present, are racists, consciously or unconsciously. Training based on the State’s presumption that HSD is a racist institution is both unjustified and counterproductive. If community support is integral to HSD success, do curricula based on race undermine the trust and good faith of parents and taxpayers?

Independent thinkers challenge premises, require evidence, and have the humility to test their own beliefs. If the mission of HSD is the creation of “independent thinkers”, how should HSD respond to State mandates that discourage and denigrate independent thought?

If you care about public education, go to www.bill4hsd.com. See what’s hiding in plain sight.

Contact

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