

Q1: What is your position on Critical Race Theory being required training for teachers and potentially being taught in schools? My position that Critical Race Theory is thinking about race critically. Most of the work on CRT is at the PhD level and is not required at this time.

Q2: What is your position/views on Comprehensive Sex Education (CSE) being mandated by the Legislature and the State Superintendent of Schools? Reading through the materials the program gives opportunities for teachers to address health issues facing students. There is information given to the parent for reference and if the parent wants to opt out for their child there is a [form](#) available.

Q3: What is your position/view on mandated vaccination for Covid 19 (or similar situations in the future)? i.e what if there is a requirement for proof of vaccination for students to return to school? There is good reason to have mandated vaccination requirements. I believe that a community health director should be able to direct those initiatives as that person is leveraging the amount of people currently in hospitals, population susceptible to the disease and ability to support the health care workers if cases increase.

Q4: What is your position on the continued requirement for masks by students while in school? Again, I believe there is a good reason to have a mass requirement for students. The community health director should be able to provide the guidance to the school district as needed.

Q5: What is your position/view on “equity, equality and inclusion” in public schools?

For me, equality is all people within a specific society have equal rights, liberties, and status, possibly including civil rights, freedom of speech, property rights, and equal access to certain social goods and social services. As it is ideal, we as a society can do better to treat everyone as equals.

Equity is the fair treatment, access, opportunity, and advancement for everyone. It is taking the time to see if everyone has the tools, support, and structure to be successful. Inclusion is making sure that a variety of people have power, resources, a voice, and decision-making authority. In a school setting that looks at making curriculum considerations for all students and having every student's needs accessible and appropriate.

This will be a forward-thinking exercise that forces districts to plan and study the needs of students now and in the future. Much of this process will have to start in the very beginning. I have been studying Washington State's DEI committee work that outlines this process (paraphrased for education). For example, does the district have a glossary of terms so that language can be interpreted appropriately? What are the different education models that can support students? In fact, I keep wanting to add whole sections from the state manual! It is the [“Model Policies and Considerations for a Diverse, Equitable, Inclusive and Respectful Work Environment”](#) from February 2020.

But, for ease, a great step would be for the school board and administration to use this model as a template to build a new culture that makes every child feel valued, welcome and successful.

Q6: What is your position/views on Common Core? As it was an initiative based on common standards for all American children. Since it was a top down project, the people that needed to execute the work were not involved with the process.

Q7: What is your position/views on Social Emotional Learning? Social Emotional Learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. All five of SEL's core concepts (Self-management, Relationship skills, Self Awareness, Responsible Decision making, and Social Awareness) are inextricably linked. Students cannot maintain healthy relationships if they aren't self-aware or able to self-manage (self-regulate), and healthy relationships support responsible decision making, etc. Social Emotional Learning activities aimed at one concept will invariably support all five and will enhance learning in all academic subjects.

Q8: What are the top 3 challenges you would address in your first elected year and why? I have two to address but those are quite encompassing work: Pandemic Recovery The global pandemic will have a lasting impact for many years and the recovery work is just beginning. The district will need to significantly increase support systems in the buildings for more nurses, teachers aides, and increasing staff and resources for Family Community Resource Centers. Plainly, the district will have to triage students in terms of scholarly assessment, mental health, physical health which will pair nicely with an equity plan. Fiscal and Operations Issues The district will need to address budget shortfalls from the state resource funding model. It will take some close evaluation of business procedures so the district can serve students. This will not be easy, but I have hope that working with the community and the district we all can pull together to prioritize what is needed.

Q9: If Washington State proposed legislation that would provide health care to children in school and at age 13 parental notification and approval were not required for treatment, what would be your position and view? I would wait and see what the law was first before commenting.

Q10: What is your view on the role of CTE (Career Training Education)? Is it sufficient, under or over utilized? [It is under utilized.](#)

Any other comments or thoughts you want to share with voters?

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Best, Kathleen